

# Curriculum Integration

**Handling Racist Incidents Toolkit**



[www.apex-educate.co.uk](http://www.apex-educate.co.uk)

# 1. Why Curriculum Integration Matters

Racist incidents are never isolated - they reflect wider issues of representation, identity, and systemic inequality.

Embedding anti-racist learning into the curriculum ensures that:

- Every incident becomes part of ongoing education, not just discipline.
- Learners see racism as a structural issue, not only individual behaviour.
- Teaching materials and approaches promote inclusion and belonging.

👉 **Key Principle:** Anti-racism must be woven into daily teaching across subjects, not added on occasionally.

## 2. Curriculum Links

Subject	Opportunities for Anti-Racist Integration
English / Literacy	Analyse stereotypes and bias in novels, poems, and media texts. Explore diverse authors and voices. Prompt: Whose voices are heard, and whose are missing?
History	Examine colonial language, empire, and slavery. Link past injustice to present-day racism. Prompt: How does history shape the words we use today?
Geography	Explore global inequality and migration stories. Consider how maps, borders, and climate change affect communities differently.
Citizenship / PSHE	Teach about structural racism, privilege, and equality. Link to rights and responsibilities under the Equality Act (2010).
Art / Drama / Music	Use creative expression to respond to incidents (posters, plays, spoken word). Celebrate cultural contributions from diverse communities.
Digital / Computing	Analyse bias in AI and algorithms. Discuss racist memes, trolling, or stereotypes in gaming.

### 3. Reflection Prompts (for immediate use after incidents)

- “How do you think the person felt when that happened?”
- “Have you ever been excluded or judged unfairly? How did it feel?”
- “What stereotypes might people believe about different groups, and why are they harmful?”
- “What could we do as a class to make sure everyone feels safe and included?”
- “If we were telling this story from another perspective, what might it look like?”

### 4. Short Curriculum-Linked Activities

Activity	Description	Subject Link
Bias in Texts	Analyse a short passage (advert, news story, book extract). Ask: What assumptions are made? Who is shown positively/negatively?	English / Media
Word Swap	Take a text with outdated/racist language → re-write with inclusive terms.	History / English
Identity Poem	Write a short poem about identity, culture, or community. Share and celebrate.	English / Drama
Case Study Reflection	Review a short real-life incident of racism (from sport, school, or media). Discuss: Who was harmed? What could have been done differently?	PSHE / Citizenship
Quick Debate	Pose: “Is racism only about individual actions, or also about systems?” → Discuss in pairs, then as a class.	PSHE / Humanities